

A G E N D A

**STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION
(SACRE)**

Notice is hereby given that a meeting of the Kent Standing Advisory Council on Religious Education will be held in the Council Chamber, Sessions House, County Hall, Maidstone on Tuesday, 19th March, 2024 at 10.00 am

1. Apologies for Absence/Substitutes
2. Declarations of Interests
3. Minutes of the Meeting Held on 9.11.23 (Pages 1 - 4)
4. RE Advisor Verbal and Update on Local Network Groups
5. National Standards for Religious Education (Pages 5 - 6)
6. The OFSTED Review into Religious Education (Pages 7 - 8)
7. Development Plan September 2023- July 2024 (Pages 9 - 12)
8. Budget Update
To follow.
9. Submission of the Annual Report 2022/23 (Pages 13 - 24)
10. 2024 NASACRE Conference - 20 May 2024 Venue: Hilton York
Further details: <https://nasacre.org.uk/conference-and-agm/2024-how-can-sacres-support-high-quality-re-collective-worship/>
11. Films for Schools Update
12. Any other items which the Chairman decides are urgent

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Monday, 11 March 2024

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KENT COUNTY COUNCIL

**STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION
(SACRE)**

MINUTES of a meeting of the Standing Advisory Council on Religious Education (SACRE) held in the on Thursday, 9 November 2023.

PRESENT: Mr Manion (Chairman), Ms Burke, Mr Jeffrey, Ms Hawkes, Mrs Paddison-Chapman and Mr Paul.

PRESENT VIRTUALLY: Ms Brownfield, Mr Baldock, Miss Walters, Mrs Wigg, Ms Ralph, Mrs Elapatha, Mrs Lawson, Ms Hamilton, Miss Bostock.

IN ATTENDANCE: Mrs Smith-Orr (Consultant Advisor), Mr Clapson (Democratic Services Officer) and Miss Reynolds (Democratic Services Officer)

UNRESTRICTED ITEMS

78. Apologies for Absence/Substitutes

(Item 1)

Apologies for absence were received from Miss Bostock, Ms Curtis, Mrs Elapatha, Ms Hawkes, Miss Pope and Ms Watson.

79. Declarations of Interests

(Item 2)

Mr Jeffrey declared that he was a member of the National Association of Teachers of Religious Education and was the Parish Secretary for a Catholic Church.

Mr Manion declared that he was a church warden and was the County representative on the Diocesan Board of Education.

Item 3: Election of Vice Chair and Appointment of Group A Spokesperson

Members agreed that the Vice Chair would be Mrs Paddison-Chapman.

Group A chose Mrs Paddison-Chapman to represent them as their spokesperson.

80. Minutes of the Meeting Held on 15 June 2023

(Item 4)

RESOLVED that the minutes of the meeting held on 15 June 2023 were correctly recorded and that they be signed by the Chair.

Item 5 Development Plans 2022-2023 and 2023-2024

1. Mrs Smith-Orr introduced the Development Plans that allowed members to see what actions had taken place and what was planned for the future. She encouraged Members to contact her with suggestion for actions that could be added to the plan.
2. During consideration of the item it was noted that:
 - Analysis of exam results as part of the Annual Report was an item in the Plan, however, the Department for Education did not release the data last year and it was likely that the data would be available this year as well.
 - It could help to identify items carried over from the previous years if they were written in italics.
 - Courses for school governors were important and Ms Smith-Ore was looking to co-ordinate these with course providers.
 - There could be a foot note as a reminder to start reviewing the 2028 syllabus in plenty of time.
 - The Collective Worship Guidance document was reviewed a couple of years ago, it was good to review this regularly.
 - Mrs Smith-Ore and Mr Clapson would confirm arrangements to allow SACRE members to attend National Association of Standing Advisory Councils on Religious Education (NASACRE) training events.
3. RESOLVED that the update was noted.

Item 6 Budget Update

1. Mrs Smith-Orr presented the budget update.
2. During consideration of the item the following was noted:
 - Some budget would be spent on providing a virtual event for RE co-ordinators that would take place in Spring.
 - Last years budget would be included in future reports for comparison purposes.
 - Kent SACRE's budget compared favourably with other SACRE's, some of whom had no dedicated budget at all.
3. RESOLVED that the budget update be noted.

84. RE Advisor - Verbal update and Census Update

(Item 7)

1. Mrs Smith-Orr provided an overview of the 2021 Census responses about religious belief. She highlighted that overall more people identified themselves as religious than not religious in Kent, and 46% of responders either did not wish to answer the question or indicated that they did not identify with any religion.

2. During consideration of the item, the following points were noted:

- The Kent Syllabus was a good reflection of the faiths identified in Kent through the 2021 Census.
- Minority groups could be under represented in the Census as their response rates were often lower than other groups.
- The Kent Syllabus was strong, and schools had a legal requirement to teach religious education, however, some schools did not give the subject enough priority. A lack of understanding of beliefs and world views could contribute to racism, antisemitism and a lack of respect for others.
- Teachers using RE Today lesson plans taught a wide spread of different beliefs. Often beliefs and world views were not taught in isolation, instead students looked at the similarities and differences between them.
- There was a national shortage of specialist Religious Education teachers, specialist Religious Education teachers could draw the subject out into the wider school curriculum.
- Some academies used the Kent Syllabus however, the exact number was unknown. Kent County Council seemed to support the transition of schools to academies; the Chair agreed to ask the Cabinet Member for Education to encourage these academies to adopt the Kent Syllabus.
- The National Interfaith Website was a very good resource for teachers.
- It was very difficult to track exactly what was being taught in schools, there were reports of some inconsistency in monitoring by Ofsted.

3. RESOLVED that the update was noted.

Update on Local Network Groups

(Item 8)

1. Mrs Smith-Orr said that she and Mrs Hawes held a network meeting for secondary schools during the summer term. There had been a good discussion and another meeting would be held in the future. She added that the local RE Co-ordinator Groups seemed to be gaining momentum and next term there would be a Kent wide meeting to discuss how schools were finding working to the Kent Syllabus.
2. Ms Brownfield advised that she was planning a group meeting on 14 November.
3. Mr Shepherd said that the meetings had gone well and the number of people attending the meetings was increasing. They discussed practices and shared experiences of what worked and did not work. It was a great way of networking with other teachers.
4. RESOLVED that the update be noted.

WIRE Award – Victoria Road Primary *(Item 9)*

1. It was agreed that the submission was a good example of how to approach multi-faith teaching. Mr Jeffrey and Dr Smith offered to present the award to the school.

2. A number of schools were in the process of collating evidence for submission, and schools could find out how to apply for the award on the KELSI webpage.

87. Films for Schools

(Item 10)

1. Mr Clapson provided a follow up to the update provided at the last meeting. He noted that it had become clear that it would be more complicated than first expected for KCC to host the films, however fortunately the Canterbury Diocese has agreed to continue to hold them for the time being. A note would be added to the SACRE webpage on the KELSI site, directing teachers who wished to access the films to contact Mrs Smith-Ore, who would share a link to the films.
2. Members viewed some publicly available educational films hosted by the National Association of Teachers of Religious Education, Pennine Learning, and some podcasts from REConnecting Lincolnshire. It was agreed that the resources could be helpful for teachers, and links to these resources could be added to the SACRE webpage. However, it was important to be aware that when linking to external websites, there was a risk that the information on those websites could change at any time, there would be a need to monitor the links to ensure they remained appropriate.
3. Mr Clapson agreed to send Mrs Grant a copy of the SACRE films for school's consent form.

11 - Draft Annual Report 2022/23

(Item 11)

1. Mrs Smith-Ore advised that the annual report would be submitted to NASACRA by the end of the year. She would be in contact with the Chair to review the draft and include his introduction. The finalised Annual Report would be included on the agenda of the next meeting.

12. Any other items which the Chairman decides are urgent

No other items were considered.

National Standards for Religious Education

This is a document that is being worked on by the RE Council of Britain and various of its member groups. The first edition came out in July 2023 and the final report is due around May 2024.

It is a document for curriculum designers and SACREs when making a new syllabus. It is endeavouring to bring the standard of RE up across the country. Each SACRE in each local authority must provide an Agreed Syllabus for Religious Education and there is currently no National curriculum for RE. As a result, the quality of different syllabuses is different depending on where you are. Some of the RE syllabuses only give details of a list of key points for each faith or world view which must be taught. Others give much more help in the form of units of work, suggested resources and where to find them, and suggested ways of assessing.

Since OFSTED removed to need to have assessment levels schools have been trying to organise their own assessment criteria and activities. Some syllabuses help with this by giving guideline.

The National Standard document hopes to improve the situation by giving a standard which pupils would be expected to meet at the end of each key stage.

It also calls for the Government to have a refreshed vision for the subject, based on a religion and worldviews approach. So, through careful selection of knowledge for the curriculum, the subject will explore the nature of religion and worldviews, and the important role that religious and non-religious worldviews play in all human life. There are currently many laws around the teaching of religious education but no powers for these to be enacted properly. It is also hoped that 'to support the above two recommendations, a sustained programme of investment in teacher education, linked to the early career framework and ongoing professional development is required. For this reason, it is proposed: a. that the proportion of lessons of secondary RE/education in religion and worldviews taught by people who are trained to teach the subject is increased by reintroducing bursaries and other measures to recruit trainees b. that those training as primary teachers have sufficient RE/education in religion and worldviews specific training to feel confident in the classroom c. that financial investment is made in regional RE/education in religion and worldviews hubs to extend opportunities for schools and teachers to draw upon relevant expertise in their region including through local communities of religion or belief.'

For further information the link to the 2023 document is

[National content standard for Religious education IN England \(religioueducationcouncil.org.uk\)](https://religioueducationcouncil.org.uk)

See the next page for frequently asked questions on this document.

National Content Standard for Religious Education in England

For too many years, the level and quality of provision for RE around England has been reported as inconsistent at best. This means 1000s of pupils in our schools are denied their entitlement, established in law, to high-quality religious education.

The NCS provides clarification about excellence of approach to RE and exemplifies how schools and academies can fulfil current legal and contractual requirements effectively.

Why?

[Read the NCS here](#)

One major barrier to improving this situation is the lack of an agreement about what is meant by 'a high-quality religious education'. Unlike a subject included in the National Curriculum, RE has no national programme of study document to act as a benchmark.

The NCS aims to embed a common standard for RE in all types of state funded school in England to meet the REC's vision for all pupils in all schools to receive high quality provision for the subject..

Aims?

Frequently asked questions



Religious Education Council
of England and Wales

The REC hopes that by establishing the NCS as a benchmark, the document will support a range of stakeholders in RE including:

- SACREs and Academy Trusts
- Initial Teacher Trainers and providers of CPD
- Those making judgements about what constitutes a high-quality curriculum for RE
- Resource providers including Oak National Academy and publishers

Who?

The NCS was developed around extracts from a [draft resource](#) for syllabus writers. This resource has been the focus of extensive consultation and scrutiny for the last 12 months and is due to be published in its final form in Spring 2024 alongside [three exemplar curriculums](#). It draws upon relevant publications including the [Ofsted Research Review \(2021\)](#).

Origins?

[Read a blog about the NCS here](#)

Indicative

The NCS uses the familiar style of the National Curriculum Programmes of Study. Unlike the National Curriculum Programmes of study however, it does not prescribe content but instead provides an exemplar for the sort of **breadth, depth and ambition** in a high-quality RE curriculum.

It does not recommend a particular approach to the subject.

What RE is

The exemplar content should be read within the context of the legal framework including the primary legislation cited for different types of school, and case law which together set an expectation that pupils will develop **knowledge and understanding of the matters of central importance** for the religious and non-religious worldviews studied.

...What it is not

The standard **builds on the legal framework** in its assumption that the content of a curriculum in this subject will be **age appropriate** and **focus on religious and non-religious worldviews** rather than on content which is the focus of a **different curriculum subject**.

Criteria for selecting content

- Legal Framework
- Intention
- Inclusive Principle
- Contextual Factors
- 'Collectively enough' principle
- Coherency

For all pupils to have equal access to high quality education in religion and worldviews, the subject **must be given adequate time and resources** commensurate with its place as a core component of the basic curriculum.

The OFSTED Review into Religious Education

Briefly the Ofsted review made the following points. When OFSTED visits schools they make a ‘deep dive’ into some subjects and RE is often chosen by the school and Ofsted for this, there are also ‘shallow dives’ made into subjects. The questions asked include to the teacher how do you know what to teach about? how have you learned or prepared to teach this? what courses have you done?

I believe that our Kent Syllabus does cover the requirements and it is up to schools in Kent to ensure there is sufficient time given to RE in the timetable.

Teaching should be grounded in academic study.

Ofsted say what is taught and learned in RE should be “grounded in what is known about religion or non-religion from academic study”. Schools should maintain “high expectations about scholarship” in the curriculum as this helps prevent pupils from developing misconceptions about religion and non-religion, they said. There should also be a consideration of when pupils should relate content of the lesson to their own personal knowledge – for example to challenge prior assumptions.

Cover content ‘collectively enough’, rather than ‘superficially’.

The curriculum should cover substantive content and concepts “collectively enough”, rather than simply covering “excessive amounts of content superficially”. Ofsted say that the content covered should allow pupils to “grasp a bigger picture” of the place of religion and non-religion in the world. Representation of both religious and non-religious traditions should be as “accurate as possible” so that pupils do not develop misconceptions.

Well-sequenced curriculum key for dealing with sensitive topics.

The schools watchdog advises schools to have a well-sequenced curriculum that prepares pupils with the prior knowledge they need for subsequent topics. This includes content, concepts and vocabulary. “The importance of this is very clear in the case of controversial and sensitive topics”.

Pupils should learn the ‘ways of knowing’.

The research conducted by Ofsted suggests it would be “more useful and constructive” for teachers to plan for pupils to learn ‘ways of knowing’ which are specific to different content. “For example, they can learn how to know the extent to which particular beliefs are widespread, or suitable tools for interpreting religious texts, or the criteria for valid arguments in analytic philosophy”. Such an approach helps prevent “over-simplifying or stereotyping religion” and “brings to light a variety of perspectives, positions and voices”.

Assessments should not be “excessively onerous” on teachers.

Ofsted states that leaders should ensure assessments are “not excessively onerous for teachers”. There should also be professional development opportunities for staff which allow them to reflect on how different assessments frame expectations and engagement. The research review found it is important the different types of assessment are used appropriately. For example, formative assessment can help identify gaps in knowledge but are less useful when judging how the curriculum has been learned and remembered.

Sufficient time must be allocated to RE In order to deliver an ambitious RE curriculum there must be sufficient time allocated to its teaching. Ofsted warns problems can sometimes emerge when RE is “too weakly classified”. At secondary level this may be if RE is delivered through tutor times or in rotation with other subjects. This also happens in Primary schools where RE is taught by the teaching assistant. These approaches “limit the quality of RE” and mean there is not enough time for “teachers to deliver a curriculum of

ambitious scope". Pupils also benefit when they are taught by subject -specialist RE teachers.

Development Plan September 2023- July 2024

PRIORITY OBJECTIVE: Advise the LA on RE given in accordance with the Agreed Syllabus

Advise and Guidance for Teachers

What?	and How?	Reporting	Resources	Legal Requirements	Progress
Analysis of exam results	Compilation of local and national data	Written Draft report to SACRE Annual Report sent to NASACRE, the LA, the DfE and the Education Cabinet Committee	Consultant – 2 days SACRE Chairman	Publish an Annual Report which is sent to NASACRE and the DofE	Published but no exam results available
Hold 3 meetings of SACRE p.a. plus 3 meetings of Chair’s pre-briefing meeting	On a virtual platform or face to face as desired	Agendas and Minutes Financial Budget Annual Report	Consultant – 9 days Admin. support Chair Membership	Hold meetings in public. Make Agendas and Minutes available to the public	Meetings on track
Advise LA on RE and CW matters relating its functions	Annual Report Verbal/written reports/briefings	Annual Report Verbal/written reports/briefings Publish annual report by December 2023	Consultant – 4 days Admin. support SACRE Chairman	Produce and publish Annual Report to advise LA Meetings with LA Members & Officers as appropriate	Published

What?	and How?	Reporting	Resources	Legal Requirements	Progress
CPD for Kent schools	Continue with local network groups Large CPD in Spring 2024	To SACRE after the events Report on progress	Adviser, RE today. Liz Pope, Adviser, National Hub leader. Canterbury University	Ensure good quality CPD for schools	Local groups now running- Fiona Hawkes, Natasha Brownfield and Andrew Sheperd leading with support. All schools invited on March 25th
Support for collective Worship in Schools	Discuss cw in meetings Put on training for teachers?	SACRE members to attend training event Cllr members to report on CW from school visits	Adviser Guest Cllrs	To monitor quality and practice of CW In Kent schools	Decision to be made on this
Monitor provision of RE and schools Encourage teachers to look at the Kelsi website	Re visiting Monitoring websites	Written summary to SACRE annually Guidance sent to schools Send a news sheet to RE Coordinators each term on Kelsi	Consultant – 2 days Admin. support	Monitor the provision and quality of RE	Information sent to Kelsi website
The WIRE Award Encourage schools to take the award. Give advice	Advertise through news bulletin, the Kent and Medway Hub on Facebook and the Kelsi website. Tell teachers when the SACRE meeting will be.	Each termly meeting to look at any entries and judge them Members of SACRE to give out certificates to local schools	Certificates Judging panel of SACRE members	Monitor the provision and quality of RE	

OBJECTIVE: Management of SACRE

What?	and How?	Reporting	Resources	Legal Requirements	Progress
Raise profile and status of Kent SACRE	Use the self-evaluation toolkit to focus on developing areas Next round Spring 2024 Communications with LA and schools Relationship with LA Hold Kent Governors course	At SACRE meetings Evaluation and feedback to SACRE SACRE Annual report RE Consultant	SACRE members SACRE Chairman Consultant Admin. Support RE Consultant Enquire with Governor services -speak about new syllabus	Stakeholders to contribute to wider educational objectives of the LA December 2023 Governor knowledge of RE curriculum in schools	Will do this at summer meeting 2024 Published Not confirmed
Membership of SACRE to better reflect diversity of religions and teacher community	Check membership and ask unrepresented groups to send a rep. Ask Kent teachers to attend	Verbally to SACRE	Membership Chair and Vice Chair Clerk to keep track of membership	Bring together local stakeholders to act positively for the LA on statutory duties for RE and CW and wider strategic educational objectives	Membership being tracked by the Clerk

What?	and How?	Reporting	Resources	Legal Requirements	Progress
<p>Membership of SACRE training and understanding of educational objectives</p> <p>Send rep to NASACRE AGM in May</p>	<p>Training for members during SACRE meetings</p> <p>Encourage members to attend NASACRE training event.</p> <p>Make sure that someone attends the NASACRE AGM</p>	<p>To SACRE and in Annual report</p> <p>Report back to SACRE in the summer meeting and take any actions necessary</p>	<p>RE Consultant using NASACRE materials</p> <p>Chair or other member</p>	<p>Members to advise the LA on RE and CW and wider educational objectives of the LA</p> <p>Understanding of wider issues in religious education</p>	<p>Discussions held at meetings</p> <p>To be decided</p>
Support high quality CPD	<p>LA to be advised to commission CPD</p> <p>Collaboration with Dioceses Collaboration with CCCU and Regional (NATRE) Hub</p>	Financial support from budget as appropriate Evaluation and feedback to SACRE	SACRE members SACRE Budget	Monitor the provision and quality of RE	

To: All SACRE Members, Council Members,
Kent County Council Corporate Director, Children, Young People and Education,
Head Teacher / Chair of Governors all schools in Kent, NASACRE and the DFS

**KENT STANDING ADVISORY
COUNCIL FOR RELIGIOUS
EDUCATION**

**ANNUAL REPORT
2022-2023**

**Kent SACRE is a member of the National
Association of SACREs**



SACRE Chairman's remarks

Global events highlight the need for good quality religious education so our students can understand some of the issues which underpin these events.

In Kent we strive to improve the quality of religious education. Awards like the Wire Award encourage teachers to be proactive in delivering religious education.

2023 has also seen the retirement of some long-standing members and I personally thank them for the passion and service to religious education in Kent.

I also want to thank the wider SACRE membership along with our professional adviser as well as Kent County Council in supporting Kent SACRE

Cllr Steve Manion

Kent SACRE met three times during the year at Sessions House, County Hall, Maidstone on 24th November 2022, 2 March and 15th June 2023. These are hybrid meetings with about half the members on line and half in person.

Attendance at Meetings

GROUP A: Faiths and other beliefs other than C of E	Attendance	GROUP B: Church of England	Attendance
N Younosi Muslim Retired Spring 2023	1	Canterbury Diocesan board of Education	
A Goldstein Jewish	0	R Swansbury Left Spring 2023	2
J Grant Bah'ai	2	R Walters	2
G Spragg Methodist	0	Ms Ralph from Spring	2
J Wigg Salvation Army	3	Rochester Diocesan Board of Education	
N Kaur Cheema Sikh	1	J Roddan	1
F Hawkes Catholic	2	C Bostock	3
M Paddison Baptist	3	N Brownfield	3
C Elapatha Buddhist	1	GROUP D: LA	
		S Manion Chair	3
		A Brady	2
		S Hamilton	3
		Mr Jeffrey	1 Of 1
GROUP C: Teachers	Attendance	Others	
K Burke	3	Clerk from Democratic Services	3
J Paul	3	P Smith-Orr RE Consultant	3
M Duncombe	1		
Coopted - E Pope	1		
Mr A Shepherd	2		

Overview

The big discussion this year was the launch of the updated Kent Agreed Syllabus in October 2022 and trying to ensure that it was sent to all schools. At the meetings we have a few standing items such as the budget, the development plan progress, membership, and the Kent SACRE WIRE award. Other discussions this year were on some films for schools to use that we have been making, NASACRE and a report from the RE Consultant each term. We have discussed the Interfaith groups in Kent and a Holocaust Memorial Day event that was held. The self-evaluation tool was used in Spring 2022 so will be looked at again in 2024. A

development plan with progress achieved and the self-evaluation results are at the end of this report.

Religious Education Statutory responsibilities.

The updated locally agreed syllabus was launched in October 2022 at an all-day event with advisers from RE Today leading. During the day there was training for all schools and separate training sessions for primary and secondary. The papers for this day were kindly printed by Kent County Council officers. There was a bit of trouble getting the link to the new syllabus sent to the 500 plus schools in Kent and a message was put on the Kelsi website for schools to contact the Re Consultant if they had not received it. The RE consultant is available to answer email requests for information and questions of a specific nature and many schools use this facility through the year.

Monitoring is difficult but is done through looking at websites and receiving emails from schools. We run the WIRE award in Kent and schools send in evidence to be judged by the committee at each meeting. This does give an indication of the work being done in schools that apply. During this year the seven schools that achieved the award were Allington, Garlinge, Leeds and Broomfield, Parkway and Sheldwich, Cecil Road and Victoria Road Primaries. Members of the SACRE go to the schools and award the certificates. Some pictures can be found below. In the Autumn meeting we slightly revised the criteria for the award to focus more about the impact that RE is having on the pupils. As far as we know no school has applied for the REQM.

We had a discussion on links with teaching hubs. Mr Shepherd volunteered to run a network meeting for schools local to his at Garlinge. This was agreed and Mrs Paddison, our Baptist representative, agreed to support him. The first meeting was on zoom and there have subsequently been a couple of further meetings in person. Mrs Hawkes the Catholic representative and head of RE at a boys grammar school also arranged a network meeting for secondary teachers which went very well and further meetings will be arranged. Ms Brownfield of the Rochester Board of Education will also be running a local network meeting during the next year. These meetings will enable us to get an idea of RE in several schools and will hopefully benefit the RE Coordinators. Advice to the LA has been to ask for exam results and to use our budget for a Kent wide meeting to see that the new syllabus is embedded in schools.

During covid it was decided that we would try to help schools by making some films of pupils talking about their faith. This was undertaken mainly by Mrs Burke and edited by Mrs Swansberry's husband. Unfortunately, there has been a problem with who can hold the films securely and pass them to the schools. This has now been resolved and schools can ask for a link to the Canterbury Diocese website where the films are held in a secure area.

The WIRE Award certificate is given by a SACRE member during a collective worship, here are Garlinge Primary and Sheldwich Primary being presented with their awards.



Collective Worship Statutory Responsibilities

There has been no monitoring of collective worship this year. The secondary teachers network briefly discussed it. It would seem that a look through the schools' websites again might be a good idea. There is a Guidance on Collective Worship available on the Kelsi website for schools.

There have been no Determinations referred to SACRE, members have been trained in how to deal with this if it arises.

Links with other bodies

Kent SACRE members are linked with, and part of many different other organisations as follows:

The Education Boards of Canterbury and Rochester	Support teachers and advisers nationally on RE for children with special needs.
Trustee of the Kent Liberal Jewish community.	Peripatetic teacher of learners with vision impairment
Maidstone Interfaith Network. Tunbridge Wells Interfaith	Church of England General Synod and Canterbury Deanery Synod
Kent SACRE is a Member of NASACRE	Council of Reference of the Church of England Readers Council.
HMD commemoration event committee	Chair of Gobs at Victoria Rd Ashford
The Salvation Army	Chair at Little Ark preschool Ashford
Links with the NATRE exec and Culham St Gabriel's	Vice Chair at ACE Academies Ashford.
Head Teacher of a school in the Alethia Anglican Academies Trust	Methodist Church Elder and ECC - Ecumenical Church Council
Members of local faith forums go into schools to talk about faith.	President of Northwest Kent branch Trade Union NASUWT

Local Involvement

Members of Maidstone and Tunbridge who are members of SACRE visit schools and talk about their faith.

SACRE'S Statutory Responsibility

The SACRE has the support of an RE Consultant at each meeting and advising teachers by email. We also have the support of the Democratic Services to do clerking for the meetings, The Education People service helps with arrangements for course for teachers.

The members of Kent SACRE are reasonably representative of the county of Kent, new members are sought if there is a vacancy and members are asked for a letter of recommendation from their governing body. This year we had some resignations but have either replaced the representative or are in the process of doing so.

We are fortunate to have members from both the Rochester and Canterbury Boards of Education, this is useful for links with schools in Kent and for their insight into the state of RE and Collective Worship in the County.

The budget holder of the SACRE budget is available and provides a termly budget update and the SACRE has up to £5000.00 per year to spend. Hybrid meetings are held at the Kent County Council offices in Maidstone.

Appendix A Self-Evaluation of Kent SACRE – March 2022

Number	Key Area	Requires improvement	Developing	Established	Advanced
Section 1 management of SACRE					
1a	Funding: Professional and financial support			x	
1b	SACRE meetings				x
1c	Membership and training		x		
1d	Improvement/development planning			x	
1e	Information and advice		x		
1f	Partnerships with key stakeholders			x	
1G	Relations with the Academies sector			x	
Section 2 Standards and Quality of Provision of RE					
2a	RE provision across the LA.			x	
2b	Standards of achievement and public examination entries	x			
2c	Quality of learning and teaching.	x			
2d	Quality of interaction and communication with leadership and management of RE			x	

2e	Relations with academies and other non-LA maintained schools.	x			
Section 3 The effectiveness of the Locally Agreed Syllabus					
3a	The review process			x	
3b	The quality of the local Agreed Syllabus			x	
3c	Launching and implementing the Agreed Syllabus			x	
3d	Membership and training of the Agreed Syllabus Conference (ASC)				x
3e	Developing the revised agreed syllabus			x	
3f	Making best use of National Guidance				x
Section 4 How effectively does the SACRE fulfil its responsibilities for the provision and practice of Collective Worship					
4a	Supporting pupil entitlement		x		
4b	Enhancing the quality of provision of collective worship		x		
4c	Responding to requests for determinations				x
Section 5 Contribution of SACRE to promoting cohesion across the community					
5a	SACRE's membership			x	
5b	SACRE's understanding of the local area				x
5c	SACRE's engagement with the community cohesion agenda			x	
5d	SACRE's role within wider LA initiatives on community cohesion		x		

Development Plan September 2022- July 2023

PRIORITY OBJECTIVE: Advise the LA on RE given in accordance with the Agreed Syllabus

Advise and Guidance for Teachers

What?	and How?	Reporting	Resources	Legal Requirements	Progress
Analysis of exam results	Compilation of local and national data	Written Draft report to SACRE Annual Report sent to NASACRE, the LA, the DfE and the Education Cabinet Committee	Consultant – 2 days SACRE Chairman	Publish an Annual Report which is sent to NASACRE and the DofE	The annual report was written and sent out in the Autumn Term. The DfE was unable to send Councils the breakdown of exam results. NASACRE is looking into this.
Hold 3 meetings of SACRE p.a. plus 3 meetings of Chair's pre-briefing meeting	On a virtual platform or face to face as desired	Agendas and Minutes Financial Budget Annual Report	Consultant – 9 days Admin support Chair Membership	Hold meetings in public. Make Agendas and Minutes available to the public	Autumn, Spring and summer term meeting held
Advise LA on RE and CW matters relating its functions	Annual Report Verbal/written reports/briefings	Annual Report Verbal/written reports/briefings Publish annual report by December 2022	Consultant – 4 days Admin support SACRE Chairman	Produce and publish Annual Report to advise LA Meetings with LA Members & Officers as appropriate	As No1 above

CPD for Kent schools	Train teachers in use of revised syllabus Hold Secondary Hub meetings	To SACRE after the event Report on progress	Adviser, RE today. Liz Pope, Adviser, National Hub leader. Canterbury University	Ensure good quality CPD for schools	Meetings held with providers and SE Hub leader. Primary network meeting led by A Shepherd in Spring term and summer term. Secondary network meeting booked for 20 th June.
Support for collective Worship in Schools	Discuss cw in meetings Put on training for teachers?	SACRE members to attend training event Cllr members to report on CW from school visits	Adviser Guest Cllrs	To monitor quality and practice of CW In Kent schools	Still need to discuss
Monitor provision of RE and schools Encourage teachers to look at the Kelsi website	Re visiting Monitoring websites Send out survey to RE coordinators	Written summary to SACRE annually Guidance sent to schools Send a news sheet to RE Coordinators each term on Kelsi	Consultant – 2 days Admin support	Monitor the provision and quality of RE	Kelsi have updated some items Teachers contacting Adviser through Kelsi
The WIRE Award Encourage schools	Advertise through news bulletin, the Kent and Medway Hub on Facebook and	Each termly meeting to look at any entries and judge them Members of SACRE to	Certificates Judging panel of SACR	Monitor the provision and quality of RE	WIRE awards presented to 4 schools during

to take the award. Give advice	the Kelsi website. Tell teachers when the SACRE meeting will be.	give out certificates to local schools	Members		Autumn/spring Summer term judging to take place
Ensure the revised Agreed Syllabus 2022 is in schools	RE Today to publish revised Syllabus	Report on training to SACRE meeting in November	SACRE budget plus to be used- Contact Emma Stone	Provide an up to date RE Syllabus for schools in Kent	Syllabus Launched in October, schools sent digital copy. still sending the link to some schools

OBJECTIVE: Management of SACRE

What?	and How?	Reporting	Resources	Legal Requirements	Progress
Raise profile and status of Kent SACRE	Use the self-evaluation toolkit to focus on developing areas Communications with LA and schools Relationship with LA Hold Kent Governors course	At SACRE meetings Evaluation and feedback to SACRE SACRE Annual report RE Consultant	SACRE members SACRE Chairman Consultant Admin. Support RE Consultant Enquire with Governor services -speak about new syllabus	Stakeholders to contribute to wider educational objectives of the LA December 2022 Governor knowledge of RE curriculum in schools	Undertaken in march 2022 Needs to be planned for spring 2024 Not achieved
Membership of SACRE to better reflect diversity of religions and teacher community	Check membership and ask unrepresented groups to send a rep. Ask Kent teachers to attend	Verbally to SACRE	Membership Chair and Vice Chair Clerk to keep track of membership	Bring together local stakeholders to act positively for the LA on statutory duties for RE and	ongoing

				CW and wider strategic educational objectives	
Membership of SACRE training and understanding of educational objectives	<p>Training for members during SACRE meetings</p> <p>Encourage members to attend NASACRE training event</p>	To SACRE and in Annual report	RE Consultant using NASACRE materials	Members to advise the LA on RE and CW and wider educational objectives of the LA	Members to be given space to report on training sessions from NASACRE Summer term meeting report from NASACRE Agm
Support high quality CPD	<p>LA to be advised to commission CPD</p> <p>Collaboration with Dioceses</p> <p>Collaboration with CCCU and Regional (NATRE) Hub</p>	Financial support from budget as appropriate Evaluation and feedback to SACRE	SACRE members SACRE Budget	Monitor the provision and quality of RE	<p>Autumn 2023 virtual meeting to be planned</p> <p>Local meetings undertaken. Larger meeting postponed until spring 2024</p>

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